## Welcome to English 7! This syllabus will give you an outline of the curriculum for the coming school year as well as policies and practices in the classroom. Make sure you understand everything listed here. If you have any questions, please ask. There is a website that you can access for this class throughout the year that has assignments, resources, and this syllabus. It is located at: <http://lorenzbedford.weebly.com>

Expectations

Bring all necessary materials to class each day:

* Your Chromebook
* Something to write with (a pencil or a blue or black ink pen)
* Something to write on (loose leaf paper or a notebook)
* A folder and/or binder
* Anything else listed on the board under: What You Need for Today.

Ask questions when you do not understand material from class.

Write in complete sentences unless otherwise instructed.

Respect every member of the class.

Be ready to start class at the bell and wait to be dismissed at the end of class.

I will be expected to make the classroom a safe, comfortable place for you to learn. If anyone compromises this, please speak to me.

I will be expected to help you be the best student possible. We will work together throughout the year to achieve this.

The Five W’s

Before we do anything in class (a lesson, homework, project, etc.), you should understand what you are doing, when it is expected to be done, who you are doing it with (individually or in a group), where it should be done (in class or at home), and, most importantly, why you are doing it. Always check off the five W’s before you start working in class.

Grading

This is a framework for how you will be assessed each grading period. It may be altered due to school cancellations and/or the need for additional lessons on curriculum.

Assignments: 25%

Quizzes: 15%

Tests: 30%

Projects/Reports/Essays: 30%

There are no extra credit assignments for class. Periodically, extra credit for tests, projects, and/or reports will be offered through in-class games or participation.

There are no pop quizzes. Advanced notice will be given for quizzes, tests, and projects. Generally, there will be 3-4 days’ notice for quizzes and 7 or more days’ notice for tests and projects.

Exams are given at the end of each quarter. They are worth (combined) 8% of your overall grade for the semester. The semester breakdown is as follows: Quarter 1 – 46%, Quarter 2 – 46%, Exams – 8%.

Novels – Please note that the order of these novels does not necessarily indicate when they will be read. We will also be reading short stories, articles, and poems as well.

The Outsiders by S.E. Hinton

Because of Winn Dixie by Kate DiCamillo

Touching Spirit Bear by Ben Mikaelsen

Chew on This by Eric Schlosser and Charles Wilson

Tech Titans by Carla Killough McClafferty

Web Resources – Throughout the year, we will use many websites and online resources. The following are primary sites that will be involved with lessons, assessments, and reading.

Pearson ELA text book and resources – This is a digital copy of your English text book. The sign-in page has a very long URL – a link to that page is at: <http://bedfordedtech.weebly.com/curriculum-resources.html>

MobyMax – This is a program that provides lessons and will assess your abilities in reading, writing, and language. <https://www.mobymax.com/signin>

Overdrive – This is an online library that gives students access to numerous digital novels and audio books. <https://bedfordmi.libraryreserve.com>

Late Work

Late work is any work not turned in during the class period it is due. All IEP accommodations will be taken into account. If you were absent, you will be given extra days based on the amount of time you missed.

1 day late: - 10%

2 days late: - 20%

3 days late: - 30%

4 days late - 40%

5 or more days late - 50%

Please note that if you are absent, you are responsible for collecting any make-up work. Most work will be available at Mr. Lorenz’s English 7 website (listed at the top of the syllabus) for download. Also, some in-class assignments may be group work or associated with multimedia used in-class. These assignments must either be completed during school time or an alternate assignment will be given.

Discipline

Each class will be asked to create a group of norms which everyone will be expected to follow. They are called norms because they describe how you should normally act each day.

Failure to observe any of these norms will result in the following:

1st infraction – verbal warning

2nd infraction – contact with parent/guardian

3rd infraction – detention/penalty hall

4th infraction – meeting with an assistant principal

The list of punishments for infractions is a **general outline** for discipline. It will be at the teacher’s discretion to skip or repeat stages based on the severity of the infraction.

Three tardies during a grading period will result in a penalty hall. If you are with another teacher after the bell, make sure you get a pass to avoid a tardy.

In addition, please read and understand the Bedford Junior High Student Handbook. Any guidelines for students apply to you while you are in my classroom. If you do not have a copy, a link to the handbook can be found at the bottom of the Bedford Junior High School website. <http://www.bedford.k12.mi.us/~jhs/>

LEAVING CLASS DURING LESSONS

You are expected to get all materials and use the restroom between classes. Passes to leave the room during class are not guaranteed unless there is an emergency, IEP accommodation, or medical need. If a student is out of the class for 10 minutes, it is considered a tardy. If a student is out of class for 15 minutes or more, it is considered an absence.

CHEATING/PLAGIARISM

1. The use of another person’s work to represent one’s own work or efforts.

2. Any effort to take an “unfair advantage” over other students is cheating, i.e. using cheat sheets, copying from another student’s work, giving or receiving specific test or assignment information to or from another student.

3. A person who provides information to another to assist the other person is guilty of cheating.

4. Attempts to copy or retrieve exam documentation through written or digital form.

5. The use, whether by paraphrase or direct quotation, of the work of another person without full and clear acknowledgment.

The teacher will inform the students, parent and administration of the cheating/plagiarism, plus award a grade of zero for the test or assignment.

Electronic Devices

Improper use of Chromebooks, cellphones and/or any portable electronic device is not allowed. Improper use is accessing any program or website not instructed by your teacher. If you are improperly using any device during class, you will be given a verbal reminder the first time. Any time after that, your assistant principal and/or parent will be involved along with the possibility of confiscation or a detention/penalty hall.

Your first assignment for the school year is to sign below and get a parent/guardian to sign as well. By signing, both of you agree that you have read and understand the syllabus for English 7. Signatures are due on Friday, September 11th.

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_